

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.



				remediation plan set forth by their internship professor and will be clear to take the TExES 252.		Fall 2022 and Spring 2023 scored lowest in Competency 002 (19%) and highest in Competency 007 (72%).
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School counseling students will demonstrate competence in utilizing counseling

project
addresses the
following:
Discuss your
initial
apprehensions
about entering a
profession
where legal and
ethical issues
are continuously
present. What

to warn, competence, etc.)
Reflect on where you started in this process of learning legal and ethical considerations in counseling.

Rationale:
Members of the PSC faculty determined that this final project allows future school counselors and practitioners in the field of counseling to demonstrate how they conceptualize their role in the field of counseling as they strive to uphold various ethical standards and board rules.

mentors) and instructors evaluate the professional dispositions of students in Practicum and Internship. During Internship, a Qualtrics survey is sent to all site supervisors for Part I of the midterm and final evaluations to gauge the progress of school counseling interns (candidates) in the following areas:

Classroom Management/ Collaboration/ Consultation
General Education & Special Education Process
Data & Accountability
Multicultural Considerations and Student Services

Rationale: The faculty members of the PSC program utilize the information

final semester evaluations. .

scores 4.25 or higher from site supervisors on midterm evaluations and 4.5 or higher on final evaluations.

yielded an average score of 4.34 out of 5 points. Combined Fall 2022 and Spring 2023 final evaluations yielded an average score of 4.52.

Education and Special Education, Data and Accountability Multicultural
*n /Span /MCID 3/Lang (en-US)B

		from the Qualtrics survey to assess collective strengths and deficit of the school counseling candidates.				
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<p><i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i></p>	<p><i>C=Complete P=Progressing N=No Action Taken</i></p>	<p><i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i></p>
<p>Goals were met for the outgoing practice exam for the 152 in Summer 2021. Since the 252 is new, the School Counseling Program Faculty is working to establish a baseline percentage on the new practice exam. We are currently not meeting the goal set forth for the previous practice TExES 152 exam, yet our passing rates remain high for the new certification exam (TExES 252) despite the lower practice exam scores.</p>	<p>P</p>	<p>The SC Program Faculty continues to meet to determine how to best increase the competency with the lowest scores (Diversity and Cultural Competency). The Course lead for the Multicultural Course added a quiz in the course to help student increase their knowledge of diversity and cultural competency in the school setting. These students will be taking internship during the 2023-2024 school year.</p>
<p>In 2021-2022, internship students who took the TExES 252 exceeded the 80% passing mark. This school year (n= 228) we continue to exceed this mark with 98.6% of students taking the exam. School counseling faculty will continue to monitor test results while aligning school counseling curriculum to impact student success on the School Counseling certification exam.</p>	<p>P</p>	<p>We will continue to monitor the passing rate of the new exam.</p>

counseling coursework including, but not limited to: Foundations of Professional Counseling and Residency. The goal in 2021-		
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<p>Process was the lowest of the rubric items with only 90.2% of students earning advanced or exemplary. This could be remedied with Residency professors explaining the expectations for each rubric item for the advocacy assignment.</p>		
<p>In 2021-2022, Midterm Evaluations yielded an average score of 4.5 out of 5 points. Final Evaluations yielded an average score of 4.53 out of 5 points which is between consistently strong (4) and exceedingly strong (5). In 2022-2023, midterm and final evaluation scores decreased from the previous year, but the designated benchmarks were met for the midterm and final evaluations completed by the site supervisor this year. Moving forward, in an effort to see a greater increase in scores between the midterm and final evaluations, site supervisors will be able to print their responses entered into the Qualtrics for the evaluation and provide real time feedback to the school counseling intern.</p>	<p>P</p>	<p>The average baseline score was set at 4.25 for the midterm evaluation and 4.5 for the final evaluation which is between consistently strong (4) and exceedingly strong (5). In future semesters, items falling below the baseline score will require further coaching by the internship professor. This, in addition to site supervisors being able to have a copy of their responses to the midterm and final evaluations will increase the rigor and responsiveness to the school counseling intern.</p>