



## AAQEP Annual Report for 2023

Provider/Program Name:	Lamar University/School Counseling Program
End Date of Current AAQEP Accreditation Term (or “n/a” if not yet accredited):	2029

### PART I: Publicly Available Program Performance and Candidate Achievement Data

#### 1. Overview and Context

This overview describes the mission and context of the educator preparation provider and the programs included in its AAQEP review.

The College of Education and Human Development at Lamar University generates a community of collaboration through innovative curricula, scholarship, and service learning to inspire our diverse student population and to positively impact their lives and others in Southeast Texas and beyond.

Located near Houston in Beaumont, TX, Lamar University is part of the Texas State University System. Lamar University has been nationally recognized for the quality of its core curriculum and the diversity of its student body.

Our commitment to students involves providing them with broad practical skills (e.g., problem solving, critical thinking, teamwork, oral and written communication) to have an immediate impact in the workplace. The School Counseling Program is presented in this report.


C. <b>Number of recommendations</b> for certificate, license, or endorsement included in Table 1.
310
D. <b>Cohort completion rates</b> for candidates who completed the various programs within their respective program's expected timeframe <b>and</b> in 1.5 times the expected timeframe.

3. I have a strong foundation to understand current issues and trends within my field.	6.64	99%
4. My written communication skills		





<p>School Counseling students taking Human Growth and Development completed their Key Assessment – Autobiography paper in which students reflected on their personal development by from their early years to present. Further, students reflected on physical, emotional, and cognitive development as they pertain to learning theory, social, and emotional dimensions.</p>		<table border="1"> <tr> <td>Part II: Middle Childhood</td> <td>99.6%</td> </tr> <tr> <td>Part III: Adolescence</td> <td>99.5%</td> </tr> <tr> <td>Part IV: Early/Middle Childhood</td> <td>99.7%</td> </tr> <tr> <td>Part V: Late Adulthood</td> <td>99%</td> </tr> </table>	Part II: Middle Childhood	99.6%	Part III: Adolescence	99.5%	Part IV: Early/Middle Childhood	99.7%	Part V: Late Adulthood	99%
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<p>1c. Culturally responsive practice, including intersectionality of race, ethnicity, class, gender identity and expression, sexual identity, and the impact of language acquisition and literacy development on learning.</p> <p>Site Supervisor Midterm and Final Evaluation from internship (multicultural section).</p> <p>Demonstrates multicultural awareness of cultural differences:          Demonstrates multicultural competency in the deliverance of school counseling services:          Demonstrates knowledge regarding needs of underserved students:</p>	<p>x% of internship candidates will earn a 4 or higher average on their midterm evaluation on the multicultural areas evaluated.</p> <p>x of internship candidates will earn a 4 or higher average on their final evaluation on the multicultural areas evaluated.</p> <p>See table below for Midterm/Final Evaluation Definition of Ratings</p> <table border="1"> <thead> <tr> <th>Score</th> <th>Explanation</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Rare &amp; Insufficient: Not</td> </tr> </tbody> </table>	Score	Explanation	1	Rare & Insufficient: Not					
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**Table 4. Expectations and Performance on Standard 2: Completer Professional Competence and Growth**

Provider-Selected Measures	Explanation of Performance Expectation	Level or Extent of Success in Meeting the Expectation										
<p>2a. Understand and engage local school and cultural communities, and communicate and foster relationships with families/guardians/caregivers in a variety of communities</p> <p>Employer Survey Question: Understand and engage local school and cultural communities, and communicate and foster relationships with families/guardians/caregivers in a variety of communities</p>	<p>80% of Employers of School Counseling Completers indicate there is strong evidence of the school counselor completers understanding and engaging in local school and cultural communities.</p> <p>See table below for Employer Survey Ratings:</p> <table border="1" data-bbox="764 602 1310 776"> <thead> <tr> <th>Score</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Opposing Evidence</td> </tr> <tr> <td>2</td> <td>Not Seen</td> </tr> <tr> <td>3</td> <td>Limited Evidence</td> </tr> <tr> <td>4</td> <td>Strong Evidence</td> </tr> </tbody> </table>	Score	Description	1	Opposing Evidence	2	Not Seen	3	Limited Evidence	4	Strong Evidence	<p>N= 40 Of the 40 employers completing the survey, 36 (90%) indicated that there was strong evidence that school counselor completers understand and engage in local school and cultural communities.</p> <p>Average Score= 3.9</p>
Score	Description											
1	Opposing Evidence											
2	Not Seen											
3	Limited Evidence											
4	Strong Evidence											
<p>2b. Engage in culturally responsive educational practices with diverse learners and do so in diverse cultural and socioeconomic contexts</p> <p>Employer Survey Question: Engage in culturally responsive educational practices with diverse learners and do so in diverse cultural and socioeconomic contexts</p>	<p>80% of Employers of School Counseling Completers indicate there is strong evidence of school counselor completers engaging in culturally responsive educational practices with diverse learners and in diverse cultural and socioeconomic contexts.</p> <p>See table below for Employer Survey Ratings:</p> <table border="1" data-bbox="764 1154 1310 1328"> <thead> <tr> <th>Score</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Opposing Evidence</td> </tr> <tr> <td>2</td> <td>Not Seen</td> </tr> <tr> <td>3</td> <td>Limited Evidence</td> </tr> <tr> <td>4</td> <td>Strong Evidence</td> </tr> </tbody> </table>	Score	Description	1	Opposing Evidence	2	Not Seen	3	Limited Evidence	4	Strong Evidence	<p>N= 40 Of the employers completing the survey, 38(95%) indicated that there was strong evidence that school counselor completers engaged in culturally responsive educational practices with diverse learners and in diverse cultural and socioeconomic contexts.</p> <p>Average Score= 3.9</p>
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