



### III. Scholarly Activities

The successful candidate for promotion must

- A. publish a scholarly, peer-reviewed monograph *or equivalent quantity* of peer-reviewed research in journal articles, edited anthologies, and other printed formats.

Relevant publication types, in rough order of relative importance, are

1. monographs or book-length biographies.
2. articles in major (national or world) journals.
3. textbooks.
4. book-length edited translations.
5. anthologies or encyclopedias (editor of).
6. full book manuscripts peer-reviewed and accepted.
7. articles or book chapters in edited anthologies.
8. articles in regional or topical journals.
9. full book manuscripts under review.
10. articles in state journals.
11. articles in sub-state journals.
12. review essays.
13. book reviews.
14. encyclopedia articles.

The successful candidate for promotion also earns credit for

- B. other publication types, including
1. public-facing historical works in newspapers and magazines.
  2. advance book contracts.
  3. research formats not specifically listed.
- C. awards that recognize excellence in research.
- D. awards, fellowships, and grants to fund research, with external weighted more heavily than internal.
- E. professional service based on subject-matter expertise, such as
1. editor of professional journal, with weight based on prestige of the publication.
  2. keynote speaker.
  3. research presentations at conferences.
  4. other invited lectures.
- (2.-4. Weight based on scale of event; ranked low to high: campus, community groups or organizations, other academic institutions, state, regional, national and international.)

### IV. Participation in Departmental, College, University, Professional Service, and the Community

Although the History Department does not expect new hires to perform significant service in their first year, it does expect faculty to take on increasingly important service roles at multiple levels as time goes on.

- A. Department (in rough order of relative importance)
1. acting chair of the department
  2. graduate director
  3. graduate and undergraduate advisor



3. recipient of honors, awards, commendations; or inductee into a society
4. other forms of recognized excellence in professional service
5. lectures and talks
6. formal recognition from outside the university for accomplishments as leader

**Requirements for Promotion to Full Professor**

1. twelve years of creditable experience.
2. six years of service as a full-time associate professor

- F. the organization/coordination of events for the historical profession, the university, and/or the community.
- G. awards and acknowledgments of faculty achievement in service.