LAMAR UNIVERSITY • BEAUMONT

general catalog 1992-1994

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LAMAR UNIVERSITY - BEAUMONT

Supplement To Lamar University General Catalog 1992-1994
This SUPPLEMENT to the general catalog 1992-1994, Volume 41, No. 1, introduces changes that have been made during the past year which should be published before the 1994-'96 General Catalog.
The provisions of this catalog do not constitute a contract, expressed or implied, between any applicant, student and faculty member in Lamar University-Beaumont. The University reserves the right to withdraw courses at any time, change fees, calendars, curricula, graduation procedures and any other requirement affecting students. Changes become effective when the proper authorities so determine the application to both pro-spective students and to the students already enrolled.
Lamar University is an equal opportunity/affirmative action educational institution and employer. Students, faculty and staff members are selected without regard to their race, color, creed, sex, age, handicap or national origin, consistent with the Assurance of Compliance with Title VI of the Civil Rights Act of 1964; Executive Order 11246 as Section 504 of the Rehabilitation Act of 1973. Inquiries concerning application of these regulations may be referred to the Office of the Vice President for Administration and Council.

Catalog of Lamar University-Beaumont (USPS 074-420).
Third class postage paid at Beaumont, Texas 77710.

Admissions 3

ADMISSIONS

Requirements for Students Entering from High Schools
An applicant is required to have graduated from an accredited high school and to have submitted SAT or ACT entrance examination scores. Mi:rllmtim score requirements are specified in paragraph LB. below. Applicants who have attended another college or university cannot disregard that enrollment and seek admission only on the basis of their high school records.
Equivalency diplomas granted on the basis of GED scores will not fulfill entrance requirements. ·

The admissions requirements are as follows:
I. Unconditional Admission

A. Granted to students who meet the following prerequisites:
1. Attainment of a high school diploma from an accredited high school AND
2. Successful completion of 14 high school units in college preparatory courses
including: courses 40.0473 Tc 2.4650.886 (in)Tj -0.0078 Tc (in)Tj 0.0252 Tc 9.8Tc .56Td (co

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C. Students who do not satisfactorily complete the

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Tuition

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432
456.
480

Non-Texas
Resident
s 162
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486
648
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Tuition

Texas
Resident
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216
240

Non-Texas
Resident
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FEE SUMMARIES

Lamar University-Beaumont

Fall 1993/Spring 1994

Fee Summaries 5

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Refunds and/or Fees, Dropped Courses and/or Withdrawal from the University
Replace last

New Courses 7

NEW COURSES

College of Arts and Sciences

Department of Geology

438 Subsurface Geology 3:2:3 Geologic mapping and correlation from subsurface data. Computer mapping techniques applied to petro-leum, mineral and ground water exploration.
Prerequisite: GEO 341 or 441.

442 Paleontology 4:3:3 Principles of paleontologic interpretation including classification, morphologic analysis and

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College of Engineering
Department of Computer Science
130 Microcomputers and

University Honors Program 9

University Honors Program
Director: SaDye Sheppeard, 16 Maes Building, Phone 880-8558/8590
The Lamar University Honors Program is an enriched program offering a variety of courses designed specifically for qualified and highly motivated students. Honors courses are more challenging and creative than regular courses.
Students working toward an approved baccalaureate degree in any of the colleges may participate. Some scholarships are available. In order to be admitted to the Honors Program, entering freshmen must have a score of at least 1000 on. the SAT. College students participating in the program must maintain a 3.1 overall grade point average. The benefits of participating are several: the prestige of having been selected for an accelerated academic program; the possibility.of winning a commencement award given to the graduating senior with the highest grade point average who participated in. the Honors Program; and most importantly, additional learning opportunities.
To graduate with honors in the University Honors Program, a student must complete 39 hours in the honors curriculum, to be distributed as follows: at least 24 hours of freshman-sophomore honors core curriculum courses and an additional 15 hours of junior-senior honors courses, including the honors thesis. Core curriculum courses may not be substituted for junior-senior level courses.
Students interested in University Honors should contact the director.

Honors Core Curriculum Courses

All Honors core curriculum courses are especially designed for the Honors Program and meet university core curriculum requirements. See appropriate departmental listings for descriptions not included.
Honors Philosophy (Pill 13011) Philosophy of Knowledge 3:3:0
Satisfies Core Curriculum philosophy of knowledge requirement.
Honors Composition (Eng 136] Rhetoric and Composition 3:3:0
Satisfies complete 6-hour Core Curriculum freshman cmr·· t requirement (Eng 131 and Eng 132, 134, 135, or 136).
Prerequisite: see departmental listing.
Honors Lileratnre (Eng 2318] British/World Literature 3:3:0
Satisfies 3-hour Core Curriculum literature (Eng 2311 or 2313 only] or foreign language requirement.
Honors Speech (Spc 13111) Public Speaking 3:3:0
Meets speech requirement in Core Curriculum.
Honors History (His.268H) The American Experience 6:5:0
Interdisciplinary survey of American civilizatiol)., with emphasis on American history and literature.
Meets five times per week; grants 9-hours credit, inclusive of Core Curriculum 6-hour American history (His 231 and 232) requirement and 3-hour literature (English 2312 only] requirement.
Honors Fine Arts (Art 13611) Society and the Arts 3:3:0
Interdisciplinary focus on the interrelationship of the fine arts [art, music, drama), with particular emphasis on the fine arts as expressions of culture.
Satisfies 3-hour Core Curriculum fine arts requirement ..
Honors Mathematics Science (Mth 14811) Calculus and Analytic Geometry 4:4:0
Satisfies Core Curriculum mathematical science [algebra or above ouly) requirement.
Prerequisite: see departmentalisting.
Honors Methods of Qualitative Data Analysis (CS 332511) Computer Law/Ethics 3:3:0
Provides sufficient skills in statistical analysis to handle some elementary applications in social science research and to deal with concerns raised by computers in modern society, such as ethics, privacy, computer crime. Satisfies 3-hour Core Curriculum requirement in mathematical science/methods of qualitative data analysis. May not be substituted for mathematic science (algebra or above).

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Honors Science (Bio 14211) General Biology
Satisfies 4 hours of 8-hour Core Curriculum laboratory science requirement. Prerequisite: see departmental listing.

Honors Science (Chm 14211) General

Career Development and Placement Center, Library 11

Career Development and Placement Center
The Center, Galloway Building, Suite 102, offers career guidance, including seminars on specific career fields, as well as personal career counseling/career planning. Two computerized career guidance systems are utilized: SIGI PLUS (ETS) and DISCOVER (ACT). Vocational interest inventories and personality tests are also administered. Stu-dents undecided about their career plans should seek help during their first semester at Lamar. The Center can also be extremely valuable in helping students select appropriate graduate or professional schools.
The Center's Student Employment Service offers all students referrals for off-campus part-time and summer jobs, internships and co-ops. These jobs, available regardless of financial need, frequently are career-related positions and offer valuable experience. Placement services for students about to graduate include fall and spring on-campus recruiting programs, job 'postings, job referrals and the opportunity to be listed in a database available to recruiters nationally. Students graduating in spring should begin interviewing the previous fall. Seminars and workshops on job hunting strategies, resume writing and interview techniques are offered. Experienced interviewers are available to videotape mock interviews and critiques.
The Center sponsors career fairs on campus and in Houston sponsored jointly by other area colleges. An annual Teachers Job Fair is co-sponsored by the Center and the College of Education and Human Development.
The Center maintains credential files for students going into the teaching fields. An excellent career library, alumni services and spouse relocation assistance for new �m�e�m�~� hers of the Lamar community are available.

Library
Also located on the second floor of the Mary and John Gray Library, is the Gulf Coast Environmentalibrary, the focus of which is the industrial treatment of hazardous waste ..

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Directory of New Personnel1993-1994

Board of Regents
Lanny C. Haynes .... Vidor Mona Plunk .... _... Silsbee·

General Administration, Lamar University-Beaumont
W. Brock Brentlinger, Ph.D., Interim President
James M. Simmons, Ed.D., Dean, College of Fine Arts and Communications
LeBland McAdams, Ph.D., Dean, College of Education and Human Services

New Faculty 1993-94
Alcazar, Sandy, 1991, Clinical Instructor of Speech and Heiuing
Bandyopadhyay, Soumava, 1992, Assistant Professor of Marketing
Bradley, Connie, 1992, Lecturer of English
Bridges, Christine, 1992, Assistant Professor of Spanish
Dickens, Laura L., 1992, Lecturer of of 95.0.0012 Tc036 of MarketingDevelopmT1_0194 Tc- 12.6 0 0 6.44 -1.106 Rea of English Chr-23.488 -1.106 Td Td (InstrsDC eem2r9.ls_o

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Professor f of English 27 0 Td (71glish)Gwendolyn35 Tc 8.7796 0 0 8944116.35 42106.70 32859nical A1_2 1 Tf 0.0156 Tc 7.5001 0 0 7.5001 100.23 40120.60 32859nical 1288_0 1 Tf 0.004 Tc 8.9 62 0 8.9 123.1 411.46571.32859nical CTj ..0194 Tc 3.164 0 81060 0.0001 r 37 0 8 1 91 InstrsDC eem2r9.ls_of Prfessor of 7f Professor f 82 lish Col02342i66 TcMaxum113 Tc 3.82 0 Td 721 of Professor f Professor f Professor f of English